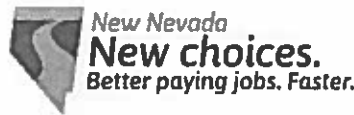




ACE High School

Enrollment Application



“Education That Works”

2019-20 Enrollment Application – 9th Grade

ACE High School is a Career Technical Education (CTE) high school for those motivated students who are interested in highly technical and skilled career pathways. Eligible students in grades 9-12 will have the opportunity to learn high school academics through a combination of high school classes, CTE college credit classes, dual credit, and middle college classes towards earning their CTE high school endorsed diploma and technical certificate. Students seeking technical certifications may take college classes at the TMCC William Pennington Applied Technology Center during their 10th-12th grades in dual credit and middle college programs offered through ACE High School. Most students' core high school academics will be taken at ACE's Vassar Street campus. All 9th grade students will spend their first year on campus while 10th -12th graders may have their CTE/college classes at TMCC's Edison Campus or ACE's construction site.

How to Apply?

- ❖ Complete the attached application which must include:
 - Current transcript – reflecting the most current academic progress (*can be unofficial*)
Current WCSD students get 4 free transcripts a year
Order a transcript on: washoeschoolsnv.scriborder.com
 - Attendance record – for current school year
 - Discipline Record - for last 2 years or letter from administrator stating no incidents
 - IEP and/or 504 documentation for upcoming school year – *if applicable*
- ❖ Students will be notified by email or USPS mail on acceptance

Completed applications can be mailed USPS, scanned/emailed, faxed - 775.324.3901, or delivered to:

ACE High School **Email: bderuse@acehighschool.org**
2800 Vassar Street
Reno, NV 89502

NOTE: Being safe and following directions is of the utmost priority in a CTE classroom. Prospective students must exhibit behaviors that will ensure the safety of all students and staff in highly technical and at times dangerous classroom/shop/industry environment. Students will be working with equipment and tools that can cause serious

ACE's Career Programs

*9th Grade - CTE Trades & Industry Introduction

*Computer Aided Drafting & Design (CADD)

*Advance Building Trades

*Adv. Machining & Manufacturing Tech



*Diesel Technology



ACE/TMCC Middle College Programs



*HVAC

*Drafting Technologies

*Welding Technology

*Production Technology

*Unmanned Aerial Systems

*Construction Mgmt.



Turn in Checklist:

Application_____ Transcript_____ Attendance Record_____ Discipline Record_____ IEP/504_____ (*if applicable*)

Thank you for your interest in ACE High School. If you have any questions about how to complete your application, please call 775-324-3900 for assistance before submitting your application. www.acehighschool.org

Attention Incoming 9th Grade Students Get a head start on an excellent career at ACE!

9th Grade

All 9th grade students at ACE will participate in our career and industry exploration class. The goal of this class is to learn shop and tool safety and to dabble in the career classes offered at ACE so you have all the facts you need to make a decision for 10th grade.

You will make several awesome projects while exploring the following areas: Measurement/Shop Safety, Woodworking, Sheet Metal Fabrication, Small Engines, Plumbing, Welding, and Teamwork.

10th Grade – PICK A CAREER MAJOR!!!

The following are the career classes available to 10th grade students (students earn college credits through TMCC in these classes).

Construction Technology – BUILD A HOUSE:

This class takes place on an actual job site, and teaches students all aspects of residential construction; safety, estimation, plan reading, site work, plumbing, carpentry, electrical, and much, much more. Students get hands-on, real-world experiences as they work in teams to build a residence.

Machining Technology – DESIGN AND MAKE HIGH PRECISION PARTS AND COOL OBJECTS:

The machine tool technology student at TMCC's machine lab will learn to set up and operate various machining tools to fabricate precision parts for use in many industries. The student will learn blueprint reading, sketching, and identifying exploded view working drawings. Trainees will be instructed in the proper and safe use of highly technical power equipment, such as lathe; drill press; and grinders. Students will also learn to use precision measuring devices to specifications, and have the ability to select the appropriate material for fabrication.

Diesel Equipment Technology – WORK IN A CERTIFIED SHOP ON ALL TYPES OF EQUIPMENT:

Working in conjunction with TMCC, students learn to repair and maintain equipment in construction and transportation. This program also utilizes TMCC's state-of-the-art tools, equipment and facilities, including a variety of high-tech, computerized testing equipment that students use to pinpoint and analyze malfunctions in equipment.

COMPUTER AIDED DRAFTING AND DESIGN – USE COMPUTERS TO DESIGN AWESOME THINGS:

This program gives students the opportunity to learn computer aided drafting (AutoCAD) teaching them how to create blueprints and detailed drawings of ideas and concepts in 2-Dimensional and 3-Dimensional formats. These sketches are based on the complex calculations of engineers, land surveyors, architects and even scientists. Students receive training in residential drafting, mechanical drawing, light commercial drafting, structural and commercial detailing, and structural steel drawings.

Spots are going fast, so turn the page to begin your future!!!

Student Information

Date Rcvd:

STUDENT'S LAST NAME	FIRST NAME	MIDDLE INITIAL	GENDER	GRADE 9th
PHYSICAL ADDRESS		CITY/STATE	ZIP	Best Direct Contact Phone # for Parent(s) Mother _____
MAILING ADDRESS		CITY/STATE	ZIP	Father _____
PARENT'S E-Mail address (Can we contact you via e-mail? Yes No)		STUDENT'S CITY/STATE OF BIRTH		STUDENT'S BIRTHDATE
Priority phone number(s) for automated messages re: attendance & student info				
#1	Text Messages: YES NO		Student Cell Phone # _____	
#2	Text Messages: YES NO			
Most Recent School Attended	City/State	STUDENT'S ZONED HIGH SCHOOL		
ETHNIC CODE (circle only one)				
1-American Indian/Alaskan Native 2-Asian/Pacific Islander 3-Hispanic 4-Black/African American 5-White				

Parent/Guardian Information

FATHER'S First Name, Last Name		Circle one: Natural Step Guardian Foster Grandparent		
		May student be released to this person? YES NO		
		May this person receive reports? YES NO		
Father's Physical Address (if different from student)		City/State	Zip	Home Phone
Father's Employer/Department	Work Phone	Hours of Employment		Cell Phone
MOTHER'S First Name, Last Name		Circle one: Natural Step Guardian Foster Grandparent		
		May student be released to this person? YES NO		
		May this person receive reports? YES NO		
Mother's Physical Address (if different from student)		City/State	Zip	Home Phone
Mother's Employer/Department	Work Phone	Hours of Employment		Cell Phone
Natural Father's Full Name (if not listed above)		Address/City/State/Zip		
Have Parental Rights Been Revoked? YES NO If yes, you must supply documentation.				
Natural Mother's Full Name (if not listed above)		Address/City/State/Zip		
Have Parental Rights Been Revoked? YES NO If yes, you must supply documentation.				
Local Emergency Contact Name	Relationship to Student	Home Phone	Alternative Phone	
Is either parent currently enlisted in the Military or Reserves? (please circle) YES NO				

Last Name _____ First Name _____

Student Support Services: (All applicants must answer questions a-c)

Note: ACE uses a Collaborative Model in its delivery of student support services. All special education students' IEPs are reviewed by ACE's Special Education Team to ensure the implementation of a student's accommodations as required by the IEP.

a.) Is your child currently receiving Special Education services under an IEP? (please circle) YES NO

If 'YES' a current copy of the student's IEP is required as part of the application

b.) Does your child have a 504 Plan to assist in their education? (please circle) YES NO

If 'YES' a current copy of the student's 504 plan is required as part of the application

c.) Has your child been placed in a Response to Intervention (RTI) Program? (please circle) YES NO

If 'YES' identify which area and tier: Academic _____ Behavior _____ Tier 2 _____ Tier 3 _____

Medical Release:

When I/We cannot be located after reasonable efforts under the circumstances, the principal or an ACE representative is authorized under NRS 129.040, but not required, to seek medical care for the above named student in case of serious illness, or other emergency requiring immediate hospitalization, medical attention, or surgery. I/We also agree to be responsible for the medical costs incurred on the student's behalf.

 Legal Parent/Guardian Signature
 (Step-parent is not a legal guardian)

 Printed Name Legal Parent/Guardian

 Date

Transportation:

Charter schools do not receive funding for transportation. Unfortunately, the burden of getting students to and from school is the responsibility of parents and guardians. Please answer question below to assist in addressing transportation issues.

How will your child primarily get to school each day? (Circle one)

Parents/Family Member Self RTC Citifare Fellow ACE Student Bike/Walk

Discipline/Behavior:

Does your child have a Parole/Probation Officer (Circle one): YES NO

Parole/Probation Officer's Name: _____ Phone Number: _____

Explain the reason why your child has a Parole/Probation Officer:

School Uniform:

ACE High School has a uniform requirement for all enrolled students. All students will receive 3 new ACE polo shirts included in their student fees. (All shirts are worn in a professional manner. Oversized shirts are not permitted.)

Please select size: Men _____ Women _____ Size: Sm: _____ Med: _____ Large: _____ XL: _____ 2XL: _____

Marketing/Recruitment: Did an ACE student recruit you? If so, their name _____

Or did you hear about ACE High School through one of the marketing efforts listed below:

Radio _____ TV _____ ACE Open House _____ Career Fair _____ Relative _____ Brochure _____

Class Presentation _____ Counselor _____ (school) _____ Other (specify) _____

ACE High School's Mission and Philosophy

ACE High School's Mission teaches skills for today's construction & engineering industry through integrated academics with a focus on employability skills which prepare students to graduate and be productive citizens. The school meets all the requirements established by the State of Nevada and standards set forth by the Washoe County School District. ACE is NOT designated as an "At-Risk" school and is not designed for credit recovery. ACE Students assume roles of high responsibility and leadership in all career and academic programs.

ACE High School Permissions and Disclosures:

A student's acceptance and enrollment to ACE High School is conditional on the verification and accuracy of the application and any supporting documentation. Omissions and false information are grounds to withdraw any acceptance and enrollment of a student by the administration of ACE High School. A student's enrollment is contingent upon completion of promotional requirements, ability to graduate within the legal timeframe, verification of records, required immunizations, ability to fully implement accommodations as required for students with IEP's, and program/class schedule availability. In the effort to complete the application, parents/guardians grant permission for ACE High School staff to review and/or request additional student records from previous schools under the provision of FERPA to determine admission eligibility.

Your signature below signifies that you have read and accept the conditions of *ACE High School's Mission and Philosophy & ACE High School Permissions and Disclosures*.

Legal Parent/Guardian Signature
(Step-parent is not a legal guardian)

Printed Name Legal Parent/Guardian

Date

CHECK LIST - REQUIRED DOCUMENTS MUST BE ATTACHED
APPLICATION WILL BE CONSIDERED INCOMPLETE WITHOUT THE FOLLOWING

(ACE will need another transcript AFTER June 2019 grades are issued or a copy of your June 2019 report card)

- | | | |
|---|--------------------------|-----------------------|
| • A CURRENT UNOFFICIAL TRANSCRIPT | <input type="checkbox"/> | Check box if attached |
| • ATTENDANCE RECORD- CURRENT SCHOOL YEAR | <input type="checkbox"/> | Check box if attached |
| • DISCIPLINE RECORD- LAST 2 SCHOOL YEARS | <input type="checkbox"/> | Check box if attached |
| • IEP (IF APPLICABLE) * and/or 504 PLAN (IF APPLICABLE)** | <input type="checkbox"/> | Check box if attached |

IF YOU EARN CREDITS DURING THE SUMMER, PLEASE PROVIDE DOCUMENTATION.

Thank you for applying to ACE High School. Before a student's application can be considered complete, the application and all supporting documentation must be on file with ACE before any formal acceptance can be granted. It is the applicant's and his/hers parents' responsibility to acquire any needed documents such as transcripts, IEP's, report cards, attendance or behavior printouts, etc. Students who meet enrollment requirements will be mailed a formal acceptance letter in July.

* For Special Education students, the attached IEP must be current and in effect for the beginning of ACE's 2019-20 school year. ACE is a Collaborative Model in its delivery of student support services. All IEPs are reviewed by ACE's Special Education Team to ensure the implementation of a student's accommodations as required by the IEP.

** For students with a Section 504 Plan, attach a copy of your current plan and accommodations.

Note: For students who have shown poor academic, behavior, or attendance success, the administration may request additional information as part of the application process. For students who are enrolled from outside WCSD, a current copy of your immunization record and birth certificate is required prior to starting classes.

Completed applications, transcripts, and any other relevant documents can be mailed, faxed, scanned and emailed, or delivered to:

ACE High School, 2800 Vassar St., Reno NV 89502
email: tsullivan@acehighschool.org
Questions? Contact ACE High School @ 324-3900 or Fax 324-3901